

# Awareness Watch™ Newsletter

By Marcus P. Zillman, M.S., A.M.H.A.

<http://www.AwarenessWatch.com/>

V3N9

September 2005

Welcome to the V3N9 September 2005 issue of the **Awareness Watch™ Newsletter**. This newsletter is available as a complimentary subscription and will be issued monthly. Each newsletter will feature the following:

**Awareness Watch™ Featured Report**  
**Awareness Watch™ Spotters**  
**Awareness Watch™ Book/Paper Review**  
**Subject Tracer™ Information Blogs**

I am always open to feedback from readers so please feel free to email with all suggestions, reviews and new resources that you feel would be appropriate for inclusion in an upcoming issue of Awareness Watch™. This is an ongoing work of creativity and you will be observing constant changes, constant updates knowing that “change” is the only thing that will remain constant!!

## **Awareness Watch™ Featured Report**

This month’s featured report will be highlighting **Tutorial Resources** on the Internet. The global Internet allows one to rapidly discover tutorial and self-learning resources. These resources are constantly updated with Subject Tracer™ bots at the following URL:

<http://www.TutorialResources.info/>

Finding the appropriate resources on the Internet is one of the most important tasks a layperson or researcher can accomplish and this September 2005 Awareness Watch Featured Report list many of these free and fee based latest resources for tutorial and self-learning available on the Internet. These resources are constantly being updated so it would be wise to bookmark this resource and return on a regular basis.



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## **Tutorial Resources:**

**2000Trainers.com - Free IT Tutorials**

<http://www.2000trainers.com/>

**Acme Laboratories**

<http://www.acme.com/>

**Advanced HTML Tutorials**

<http://www.pageresource.com/html/index6.htm>

**A Gentle Introduction To SQL**

<http://sqlzoo.net/>

**ATutor**

<http://www.atutor.ca/>

**Business Reference Tutorials**

<http://www.sls.lib.il.us/reference/workshop/business/index.html>

**ClassRoomDoor.com - Online Computer Courses – Computer Training**

<http://www.classroomdoor.com/>

**Computer Help and Tips - MalekTips**

<http://malektips.com/>

**Computer New User Tutorial**

<http://tech.tln.org/tutor/welcome.htm>

**Computer Science Technical Reports**

<http://www.nzdl.org/cgi-bin/cstrlibrary?a=p&p=about>

**Computer Training Tutorials**

<http://www.ckls.org/~crippel/computerlab/tutorials/index.html>

**Delphi Central - Delphi Tutorials, Hints and Information**

<http://www.delphi-central.com/>

**Dev Shed - Open Source Web Development**

<http://www.devshed.com/>

**Digital Toolbox**

<http://www.lib.calpoly.edu/toolbox/>



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**Educational Cyber PlayGround - Applications and Tutorials**

<http://www.edu-cyberpg.com/Technology/apps.html>

**EdComp - Free Computer Education and Training Search**

<http://www.edcomp.com/>

**eHow.com - Clear Instructions on How To Do (just about) Everything**

<http://www.ehow.com/>

**Electronic Journals Tutorial**

<http://www.le.ac.uk/li/sources/subject3/ejournals/tut.html>

**Electronic Journals Tutorial for Distance Learners**

<http://www.le.ac.uk/li/sources/subject3/ejournals/dltut.html>

**Electronics Tutorials**

<http://www.electronics-tutorials.com/>

**Encryption Tutorial**

<http://snipurl.com/9cng>

**Experiments in Web Programming**

<http://www.brainjar.com/>

**Finding Information on the Internet: Table of Contents**

<http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/FindInfo.html>

**Finding People Resources**

<http://www.FindingPeople.info/>

**FindTutorials**

<http://www.FindTutorials.com/>

**Five Steps To Multimedia Reporting**

<http://journalism.berkeley.edu/multimedia/>

**FreeSkills Course Library**

<http://training.freescills.com/courselist/category/>

**GCF Global Learning**

<http://www.gcflearnfree.org/Tutorials/>

**Good-Tutorials.com - 6432 Adobe Photoshop Tutorials**

<http://www.good-tutorials.com/>



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**Growing Stars – One-on-One Online Tutoring Center for Grades 3-12**

<http://www.growingstars.com/>

**Help2Go - Free Computer Advice and Tutorials**

<http://www.help2go.com/>

**HTML - An Interactive Tutorial for Beginners**

<http://www.davesite.com/webstation/html/>

**HTML Dog - HTML and CSS Tutorials, References, Articles and News**

<http://www.htmldog.com/>

**HTML Tutorials**

<http://www.htmlgoodies.com/>

**HTML With Style: HTML Help, Tutorials on Web Page & Site Design with HTML and CSS**

<http://www.webreference.com/html/>

**InfoPackets**

<http://www.infopackets.com/>

**Information Detective**

<http://www.InformationDetective.com/>

**Instructables - Step-By-Step Collaboration**

<http://www.instructables.com/>

**Intelligentedu.com: Computer Training, Education, and Tutorial Resources**

<http://www.Intelligentedu.com/>

**Internet Detective**

<http://sosig.ac.uk/desire/internet-detective.html>

**Internet Experts**

<http://www.InternetExperts.info/>

**Internet Guidebooks**

<http://www.cln.org/guidebooks.html>

**Internet Learning Tutor**

[http://www.score.org/cgi/third\\_party.cgi?url=http%3A//www.superpages.com/ilt](http://www.score.org/cgi/third_party.cgi?url=http%3A//www.superpages.com/ilt)



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**Internet MiniGuides**

<http://www.InternetMiniGuides.com/>

**Internet Tutorials**

<http://library.albany.edu/internet/>

**JavaScript Kit- Comprehensive JavaScript, DHTML, CSS Tutorials and Over 400+ Free JavaScripts**

<http://www.javascriptkit.com/>

**KnowledgeNet Course Library**

<http://catalog.knowledgenet.com/>

**Langley Technical Reports Server (LTRS)**

<http://techreports.larc.nasa.gov/ltrs/>

**Lissa Explains it All -- HTML Help and Tutorial for Kids**

<http://www.lissaexplains.com/>

**LiveManuals**

<http://www.livemanuals.com/>

**LLRX.com - Designing a Successful Web-Based Tutorial**

<http://www.llrx.com/features/tutorial.htm>

**Library Instruction Tutorials**

<http://www3.baylor.edu/LIRT/lirtproj.html>

**Lockergnome's Tutorials**

<http://tutorials.lockergnome.com/>

**Lynda Online Learning Library**

<http://www.lynda.com/>

**Malware Help.Org**

<http://www.malwarehelp.org/>

**Mentor Directory and Resources**

<http://www.peer.ca/mentor.html>

**NASA TechBriefs**

<http://www.nasatech.com/>



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**Net 101**

<http://specials.about.com/channels/internet/net101/index.htm>

**netTutor**

<http://liblearn.osu.edu/tutor/>

**NetSkills**

<http://www.netskills.ac.uk/>

**NTRS: NASA Technical Reports Server**

<http://ntrs.nasa.gov/>

**Page Resource - A Web Development Tutorial and Information Site**

<http://www.pageresource.com/>

**Portal/Vortal Tutorial**

<http://www.stylusinc.com/portal/tutorial.htm>

**Programming Texts and Tutorials**

<http://stommel.tamu.edu/~baum/programming.html>

**Programmingtutorials.com - Free Online Programming Tutorials**

<http://www.programmingtutorials.com/>

**RDN Virtual Training Suite - The Tutorials**

<http://www.vts.rdn.ac.uk/>

**Searching the Internet**

<http://www.SearchingTheInternet.info/>

**Sheryl's HTML and Web Publishing Tutorials**

<http://www.charhtml.com/>

**Statistical Data Mining Tutorials - Tutorial Slides by Andrew Moore**

<http://www-2.cs.cmu.edu/~awm/tutorials/index.html>

**TechTutorials: Free Computer, Programming, Networking and Application Tutorials**

<http://www.techtutorials.net/>

**TILT - Texas Information Literacy Tutorial**

<http://tilt.lib.utsystem.edu/>



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**Time To Get Online - Simple Steps to Success on the Internet**

<http://www.timetogetonline.org/content/view/19/43/>

**Tutor.com**

<http://www.tutor.com/>

**TutorGig.com - The Tutorial Website**

<http://www.tutorgig.com/>

**Tutorial Find**

<http://www.tutorialfind.com/tutorials/>

**Tutorials**

<http://www.tutorials.com/>

**Tutorials for Biomedical Databases: A Guide to the Resources**

<http://ublib.buffalo.edu/libraries/units/hsl/resources/guides/tutorials.html>

**Tutorials - Pixel2life.com Tutorial Search Engine**

<http://www.pixel2life.com/>

**Unix/Linux Tutorial Site**

<http://www.ctssn.com/>

**Virtual Technical Reports Center, EPrints, Preprints and Technical Reports on the Web, UM Libraries**

<http://www.lib.umd.edu/ENGIN/TechReports/Virtual-TechReports.html>

**W3Schools Online Web Tutorials**

<http://www.w3schools.com/>

**WannaLearn**

<http://www.wannalearn.com/>

**WebSite101**

<http://website101.com/>

**webTeacher**

<http://www.webteacher.org/>

**White Papers by Marcus P. Zillman, M.S., A.M.H.A.**

<http://www.WhitePapers.us/>



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## **World Wide Web History - Web Design 101**

<http://www.yourimedia.com/imediaResources/>

## **Yahoo! Help Central**

<http://help.yahoo.com/>

## **Awareness Watch™ Spotters**

### **Context Free**

<http://www.ozonehouse.com/ContextFree/>

Chris Coyne created a small language for design grammars. These grammars are sets of non-deterministic rules to produce images. The images are surprisingly beautiful, often from very simple grammars. Chris' program was a command line program for unix-like systems. They couldn't wait to play with creating their own images, but they wanted a full graphical environment for exploring them. Hence, Context Free, an environment for editing and rendering CFG design grammars. This has been added to [World Wide Web Reference](#) Subject Tracer™ Information Blog.

### **Blog Software Comparison Chart**

[http://www.ojr.org/ojr/images/blog\\_software\\_comparison.cfm](http://www.ojr.org/ojr/images/blog_software_comparison.cfm)

This chart is a companion to the article "[Time to check: Are you using the right blogging tool?](#)," published July 14, 2005 in the [USC Annenberg Online Journalism Review](#). Do note that this chart reflects only standard features of the tools' installation, and not every possible extension, plug-in modification... or hack. This has been added to the resources page of my [Bots, Blogs and News Aggregators](#) presentation.

### **Institute for New Media Studies**

<http://www.inms.umn.edu/>

The University of Minnesota Institute for New Media Studies is a center for creation, innovation, and examination of content and messages and the affects of new media technologies and techniques on their forms and functions. The goal is the imagining and testing of innovative forms, development of new knowledge about functions, and generation of greater understanding of the impacts of these changes in the media landscape. Currently they are preparing for the third New Research for New Media: Innovative Research Methodologies Symposium being held in Coffman Memorial Union on September 15th and 16th, 2005. This has been added to [Research Resources](#) Subject Tracer™ Information Blog.

### **TeachersFirst**

<http://www.teachersfirst.com/>

TeachersFirst is a rich collection of lessons and web resources for K-12 classroom teachers, their students, and even students' families. Materials are arranged by subject area and grade level, making it easy to locate lesson plans and associated web resources



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quickly. This will be added to [Education and Distance Learning Resources 2005](#) Internet MiniGuide.

### **A to Z Home's Cool (Homeschool) - Homeschooling Information, Free Homeschooling Curriculum**

<http://homeschooling.gomilpitas.com/>

Ann Zeise offers fast, free information on how to legally homeschool. Her home education website has about 1000 a-z pages of cool websites with lesson ideas, inspiring articles, sites with free online curriculum, or books, programs and materials to purchase, from kindergarten through high school. Join their Yahoo Groups to help you home school now and for years to come. This will be added to [Education and Distance Learning Resources 2005](#) Internet MiniGuide.

### **World Wind**

<http://worldwind.arc.nasa.gov/>

World Wind lets you zoom from satellite altitude into any place on Earth. Leveraging Landsat satellite imagery and Shuttle Radar Topography Mission data, World Wind lets you experience Earth terrain in visually rich 3D, just as if you were really there. Virtually visit any place in the world. Look across the Andes, into the Grand Canyon, over the Alps, or along the African Sahara. This has been added to the [Reference Resources](#) Subject Tracer™ Information Blog.

### **RSS Tutorial for Content Publishers and Webmasters**

<http://www.mnot.net/rss/tutorial/>

This tutorial explains the features and benefits of a Web format called RSS, and gives a brief technical overview of it. The reader is assumed to have some familiarity with XML and other Web technologies. It is not meant to be exhaustive; for more information, see the 'More Information about RSS' section. This has been added to the resource section of my [Bots, Blogs and News Aggregators](#) presentation.

### **Find A Medical Library**

<http://www.nlm.nih.gov/medlineplus/libraries.html>

An excellent database from MedlinePlus that offers a listing of all the medical libraries in the United States. Maps and drop down menus make navigating easy and the resources including consumer healthcare information are listed at each library. This will be added to [Healthcare Resources 2005](#) Internet MiniGuide.

### **Commentary Today**

<http://www.commentarytoday.com/>

Commentary Today is devoted to presenting the most diverse and comprehensive collection of opinions and commentary from America's leading columnists. In one spot you can access the opinions of the country's greatest commentators on every topic in today's news. Every day this site is updated with the most recent articles from the featured columnists. More columnists are being added every day so if you don't see your



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favorite now, wait a short while and you probably will. This has been added to [Reference Resources](#) Subject Tracer™ Information Blog.

### **The Regulator**

<http://regex.osherove.com/>

The Regulator is an advanced, free regular expressions testing and learning tool. It allows you to build and verify a regular expression against any text input, file or web, and displays matching, splitting or replacement results within an easy to understand, hierarchical tree. The Regulator was created and is maintained by Roy Osherove.

### **iEARN**

<http://www.iearn.org/>

iEARN is the world's largest non-profit global network that enables teachers and young people to use the Internet and other new technologies to collaborate on projects that both enhance learning and make a difference in the world. iEARN (International Education and Resource Network) is a non-profit organization made up of over 20,000 schools in more than 109 countries. iEARN empowers teachers and young people to work together online using the Internet and other new communications technologies. Approximately 750,000 - 1,000,000 students each day are engaged in collaborative project work worldwide. Since 1988, iEARN has pioneered on-line school linkages to enable students to engage in meaningful educational projects with peers in their countries and around the world. This will be added to [Education and Distance Learning Resources 2005](#) Internet MiniGuide.

### **PhoneBlogger**

<http://www.wombatnation.com/phoneblogger/>

PhoneBlogger is a tool for publishing to a blog via a phone call. PhoneBlogger is an automated voice application that first asks you for info about which pre-configured blog you wish to post to. After collecting the necessary information, PhoneBlogger records your audio message. Finally, it posts a blog entry that links to the recorded audio. In a little more technical detail, PhoneBlogger is a VoiceXML application. It uses speech recognition and text to speech to collect information from you over the phone concerning the blog to which you want to post. A couple Python CGI scripts and some other programs are used to save the audio and convert it to an audio file format that can be easily played in a web browser. An XML-RPC call is used to post a blog entry linking to the audio file.

### **Pew Global Attitudes Project**

<http://pewglobal.org/>

The Pew Global Attitudes Project is a series of worldwide public opinion surveys that encompasses a broad array of subjects ranging from people's assessments of their own lives to their views about the current state of the world and important issues of the day. More than 90,000 interviews in 50 countries have been conducted as part of the project's work. The Pew Global Attitudes Project is co-chaired by former U.S. Secretary of State



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Madeleine K. Albright, currently Principal, the Albright Group LLC in Washington, DC, and former Senator John C. Danforth, currently Partner, Bryan Cave LLP in St. Louis, MO. The project is directed by Andrew Kohut, president of the Pew Research Center, a nonpartisan "fact tank" in Washington, DC, that provides information on the issues, attitudes and trends shaping America and the world. The project is principally funded by The Pew Charitable Trusts. The William and Flora Hewlett Foundation provided a supplemental grant for the 2002 survey. This has been added to [Research Resources](#) Subject Tracer™ Information Blog.

### **Principles for Evaluating Websites**

<http://www.downes.ca/cgi-bin/website/view.cgi?dbs=Article&key=1121531748>

How do you know whether something you read on the web is true? You can't know, at least, not for sure. This makes it important to read carefully and to evaluate what you read. This guide by Stephen Downes will tell you how. This has been added to [Information Quality Resources](#) Subject Tracer™ Information Blog.

### **Web Standards Project (WaSP)**

<http://www.webstandards.org/>

Founded in 1998, The Web Standards Project (WaSP) fights for standards that reduce the cost and complexity of development while increasing the accessibility and long-term viability of any site published on the Web. We work with browser companies, authoring tool makers, and our peers to deliver the true power of standards to this medium. This has been added to [World Wide Web Reference](#) Subject Tracer™ Information Blog.

### **QuirksMode**

<http://www.QuirksMode.org/>

QuirksMode.org is the personal and professional site of Peter-Paul Koch, freelance web developer in Amsterdam, the Netherlands. It contains more than 150 pages with CSS and JavaScript tips and tricks, and is one of the best sources on the WWW for studying and defeating browser incompatibilities. It is free of charge and ads, and largely free of copyrights. This has been added to [World Wide Web Reference](#) Subject Tracer™ Information Blog.

### **Blinksale - Invoice Online**

<http://www.blinksale.com/>

Blinksale is perfect for anyone who needs to invoice customers and clients for services or products sold. As a design company, we created Blinksale with professional service industries in mind. Additionally, with time-billing invoices and product invoices, Blinksale is an excellent choice for attorneys, accountants, IT professionals, software developers, journalists, contractors, engineers, architects, videographers, and more. Basically, if you need to send invoices, Blinksale can work for you. This has been added to [eCommerce Resources](#) Subject Tracer™ Information Blog.



## **Theses Canada**

<http://www.collectionscanada.ca/thesescanada/index-e.html>

This is your central access point for Canadian theses and information about the Theses Canada program. From here you will be able to: a) Search AMICUS, Canada's national online catalogue, for bibliographic records of all theses in Library and Archives Canada's theses collection, which was established in 1965; b) Access and search for free the full text electronic versions of Canadian theses and dissertations that were published from the beginning of 1998 to August 31, 2002; and, c) Find out everything you need to know about Theses Canada, including how to find a thesis, how our program works, information on copyright and much more. This will be added to [Academic Resources 2005](#) Internet MiniGuide. This has been added to [Research Resources](#) Subject Tracer™ Information Blog.

## **Bioconductor**

<http://www.bioconductor.org/>

Bioconductor is an open source and open development software project for the analysis and comprehension of genomic data. The project was started in the Fall of 2001. The Bioconductor core team is based primarily at the Biostatistics Unit of the Dana Farber Cancer Institute at the Harvard Medical School/Harvard School of Public Health. Other members come from various US and international institutions. Bioconductor Packages. Although initial efforts focused primarily on DNA microarray data analysis, many of the software tools are general and can be used broadly for the analysis of genomic data, such as SAGE, sequence, or SNP data. Goals of the Bioconductor Project. The broad goals of the projects are to: a) provide access to a wide range of powerful statistical and graphical methods for the analysis of genomic data; b) facilitate the integration of biological metadata in the analysis of experimental data: e.g. literature data from PubMed, annotation data from LocusLink; c) allow the rapid development of extensible, scalable, and interoperable software; d) promote high-quality documentation and reproducible research; and e) provide training in computational and statistical methods for the analysis of genomic data. This has been added to [Biological Informatics](#) Subject Tracer™ Information Blog.

## **Free Online Translator**

[http://www.worldlingo.com/en/products\\_services/worldlingo\\_translator.html](http://www.worldlingo.com/en/products_services/worldlingo_translator.html)

A nice free online translator that allows free translation from text, web pages and email. Numerous languages translated as well as additional professional fee based services available. This has been added to the tools section of [Research Resources](#) Subject Tracer™ Information Blog.

## **Snippy - Snip and You are Done**

<http://www.bhelpuri.net/Snippy/default.htm>

How often have you carefully selected some text from a Web page and copied it to an email message? Snippy makes this a snap! Simply click on the little Snippy icon in the taskbar notification area, and mark out the region of the screen that you want to copy —



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that's it, you're done! The cut-out image will now be in your clipboard, and you can paste it in another application. If you are cutting out a portion of an Internet Explorer window, the URL will also be copied to the clipboard; this makes it very convenient to select something interesting on a Web site and send it out in an email message. This has been added to the tools section of [Research Resources](#) Subject Tracer™ Information Blog.

### **Cellphedia - Ubiquitous Social Encyclopedia**

<http://www.cellphedia.com/>

This is a cell phone application that promotes the sharing of knowledge. It allows users to send and receive encyclopedia-type inquiries between specific, pre-defined groups of users, through Text messaging. Users can register on this site and start building the quick-reference Cellphedia-type encyclopedia entries, by asking other users and answering other users' questions where-ever cell phone service is available. This has been added to [Social Informatics](#) Subject Tracer™ Information Blog.

### **Tutorials - Pixel2life.com Tutorial Search Engine**

<http://www.pixel2life.com/>

Their tutorial indexing service and search engine is completely free to use, and completely free for Webmasters to submit their sites. The goal of this indexing service is to provide an easy to use website for visitors looking to improve their design or programming skills, or look for new ideas to help them develop their skills. Their index is also a superb method of generating traffic and exposure to websites all across the world. Their users can browse the site or look for specific keywords with an advanced Boolean search combined with our unique sorting tools. This has been added to [Tutorial Resources](#) Subject Tracer™ Information Blog.

### **ResearchGuide**

<http://researchguide.sourceforge.net/>

ResearchGuide is an open-source software application that helps librarians make subject guides and information pages about themselves using Web forms. Consider the fictitious librarian Marcus Aurelius, a subject specialist in Classics at a university library. With ResearchGuide, Marcus and his colleagues can create guides to resources in various subjects by entering the information in web forms. They can also create specialist pages with contact information and other background information on subject specialists in the library. Because many libraries seem to face the challenge of maintaining subject resource guides, they sought, and got, permission to make this application available under an open-source license. They thank the University of Michigan Graduate Library for agreeing to this. This has been added to the tool section of [Research Resources](#) Subject Tracer™ Information Blog.

### **Gas-Buddy - Local Real Time Gas Price Information Portal**

<http://www.gasbuddy.com/>

GasBuddy.com can help you find cheap gas prices in your city. It is comprised of 170 gas price information web sites that help consumers find low gasoline prices. All web sites



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are operated by GasBuddy. GasBuddy has the most comprehensive listings of gas prices anywhere by far. This has been added to [Reference Resources](#) Subject Tracer™ Information Blog.

### **MochiKit**

<http://mochikit.com/>

MochiKit is a highly documented and well tested, suite of JavaScript libraries that will help you get things done, fast. They took all the good ideas they could find from their Python, Objective-C, etc. experience and adapted it to the crazy world of JavaScript. This has been added to [Script Resources](#) Subject Tracer™ Information Blog.

### **Liberated Games**

<http://www.liberatedgames.com/gamelisting.php>

A nice listed of freely available downloadable games. This has been added to [Games Resources](#) Subject Tracer™ Information Blog.

### **China Data Center (CDC)**

<http://chinadatacenter.org/>

The China Data Center at the University of Michigan is a new initiative to advance the study and understanding of China. A primary goal of the Center will be the integration of historical, social and natural science data in a geographic information system, where spatial and temporal references will be maintained through a relational database. This will facilitate comparative and interdisciplinary uses of the data, enable both non-specialists and China scholars to understand and utilize these data, and enhance knowledge of China. Its missions include: to support research in the human and natural components of local, regional and global change; to promote quantitative research on China studies; to promote collaborative research in spatial studies; and to promote the use and sharing of China data in teaching and research. This will be added to International Trade Resources 2005 Internet MiniGuide. This has been added to [Research Resources](#) Subject Tracer™ Information Blog.

### **Anonymous Browsing Quick-Start Page**

<http://www.space.net.au/~thomas/quickbrowse.html>

An excellent starting page for anonymous browsing and surfing. This has been added to [Privacy Resources](#) Subject Tracer™ Information Blog.

### **rssWatcher**

<http://www.rsswatcher.com/>

rssWatcher is a site that allows you to create a custom set of searches against a number of RSS feeds. rssWatcher will monitor these feeds once an hour, and if a match is found will send an email. Matches will be stored so can retrieve them later. This has been added to my presentation links at [Bots, Blogs and News Aggregators](#).



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### **edublogs.org**

<http://www.edublogs.org/>

edublogs.org is a no-profit adventure into providing free WordPress blogs and hosting for teachers, students, researchers, librarians, writers and anyone who is interested in or working in education. It's really very simple. If you want a blog you can create one here and enjoy it for as long as you want. Their initial upload limit is 10MB per user and unlimited posts... although they are trying to upgrade that upload limit to somewhere near 'unlimited' as soon as possible. In the meantime ourmedia might be a good place for you to visit. This will be added to [Education and Distance Learning Resources 2005](#) Internet MiniGuide.

### **Agripedia**

<http://www.ca.uky.edu/agripedia/>

Agripedia is an Internet Accessible Interactive Multimedia Instructional Resource, developed by the University of Kentucky's College of Agriculture created with a USDA Higher Education Program Grant. This has been added to [Agriculture Resources](#) Subject Tracer&tradew; Information Blog.

### **Journal of Electronic Resources**

<https://www.haworthpress.com/web/JERML/>

The Journal of Electronic Resources in Medical Libraries is a peer-reviewed professional journal devoted to the access, evaluation, and management of electronic resources in the medical library environment. This journal will be an essential resource for academic medical school libraries, hospital libraries, and other health sciences libraries. The material in the Journal of Electronic Resources in Medical Libraries will complement articles published in Medical Reference Services Quarterly (also edited by M. Sandra Wood), which highlights the reference and bibliographic instruction aspects of electronic resources. This will be added to [Healthcare Resources 2005](#) Internet MiniGuide.

### **Forbes Best of the Web**

<http://www.forbes.com/bow/b2c/main.jhtml>

If Google or Yahoo searches aren't your idea of conquering the Web's vastness in an efficient manner, Best of The Web's directory will deliver the highly relevant results you are seeking. Forbes editors continue to uncover the most interesting and useful sites in scores of well-defined categories, including a newly added section dedicated to Blogs. They identify the best blogs in categories ranging from Art and Literary Blogs, to Small Business, Marketing, Shopping and Music Blogs. You'll find more than 3,000 sites reviewed here, each selected according to five criteria: Content, Design, Speed, Navigation and Customization. Looking for only the best of the best? Forbes Favorites are clearly marked at the beginning of each category. This has been added to [Reference Resources](#) Subject Tracer™ Information Blog.



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## **Semantic-Based Resource - Discovery, Retrieval and Composition (RDRC)**

<http://sisinflab.poliba.it/sac2006/>

The Semantic-Based Resource Discovery, Retrieval and Composition -- RDRC track aims at gathering researchers from various fields, spanning from matchmaking in electronic commerce, to intelligent multimedia retrieval, to planning in artificial intelligence, to web services discovery and composition. We envisage the following topics as central for the track: a) matchmaking of resource request and resource providers, b) planning and scheduling, c) semantic-based resource negotiation, d) semantic-based resource negotiation, e) retrieval of resource descriptions, f) semantic annotation for multimedia, g) information integration, h) supply chain formation, i) knowledge management, j) web-service discovery and composition, k) semantic grid, and l) combinatorial auctions .

## **City Town Info**

<http://www.CityTownInfo.com/>

CityTownInfo.com is the easy way to find info on thousands of US cities and towns. Want to know the population of a town? Or its latitude and longitude? Need to find mortgage brokers licensed to do business in your city or town? Looking for a weather forecast for the next few days in your specific location? How about a map of your home town or somewhere you are about to visit? Curious about how people in different locations commute to work? Need to know the time zone for anywhere in the US? Or the zip codes? This has ben added to [Reference Resources](#) Subject Tracer Information Blog.

## **Lexicometrica**

<http://www.cavi.univ-paris3.fr/lexicometrica/index.htm>

The review Lexicometrica is addressed to researchers, to students, to professionals of the communication and of textual data searching... to people who are interested by theoretical and practical work undertaken in following fields: Lexicometry/ Textual statistics, corpus linguistics, extraction of information starting from text corpora, knowledge acquisition... It is published on the Internet and gathers articles about the reseach or reports about the experiments. The editorial board which is assisted by the network of correspondents, selects the articles which will appear in the review. A summary with a double entry gives access to the articles by the date of publication and by the topic.

## **Evaluating Web Site Accessibility**

<http://www.webaim.org/techniques/evaluating/?templatetype=3>

One of the first steps towards creating accessible content is evaluating the accessibility of existing content. This 7-step process will help you in evaluating the level of accessibility of a Web site using a variety of easy-to-use tools and methods. This has been added to [Information Quality Resources](#) Subject Tracer™ Information Blog.



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### **Malware Help**

<http://www.MalwareHelp.org/>

Step-by-Step visual guides for Cleaning and Preventing Malware for those new to Online Security. Learn about cleaning Malware which includes Spyware, Adware, Trojans etc. Their methods, symptoms, how to cure and prevent recurrence. This has been added to [Tutorial Resources](#) Subject Tracer™ Information Blog.

### **Kevin Kelly's Cool Tools Site**

<http://www.kk.org/cooltools/>

Cool tools really work. A cool tool can be any book, gadget, software, video, map, hardware, material, or website that is tried and true. This site is chiefly interested in stuff that is extraordinary, better than similar products, little-known, and reliably useful for an individual or small group. The site depends on friends and readers to suggest things they actually use. There are plenty of places to read about stuff that should be cool, or that looks new and cool, and that might be useful. These recommendations here, on the other hand, are based on people who have used these items and many similar and have come to see their superiority. Items can be old items, or cheap things that you still dote on after years of use. Great new gear, if well tested by you, are also wonderful. This has been added to the tools section of [Research Resources](#) Subject Tracer™ Information Blog.

### **EdComp - Free Computer Education and Training Search**

<http://www.edcomp.com/>

A comprehensive search engine for finding free computer education and training materials on the Internet. This has been added to [Tutorial Resources](#) Subject Tracer™ Information Blog.

### **MapMachine - Country Profiles**

<http://plasma.nationalgeographic.com/mapmachine/countryprofiles.html>

The 2004 National Geographic Atlas of the World, Eighth Edition, recognizes 192 independent nations. All of these, plus U.S. states and Canadian provinces, are profiled in the Atlas—and right here. In each entry you'll find key geographic, demographic, and economic data as well as a brief overview. This will be added to [International Trade Resources 2005](#) Internet MiniGuide.

### **SizeMe - Automatic Directory and Filesize Comparator**

<http://lars.werner.no/sizeme/>

SizeMe makes it possible to scan a directory and compare it to how many floppy/zip/CD-R/DVD-discs you need. It tries to fill each disc up as much as possible, and gives you the result on each disc. This has been added to the tools section of [Research Resources](#) Subject Tracer™ Information Blog.



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### **Cool Deal Online - Compare Book Prices**

<http://www.cooldealonline.com/>

Search over 100 bookstores to compare prices on new and used books, in seconds! Save up to 98% on everything from best sellers, textbooks, to rare used books! Now that is a COOL DEAL! This has been added to [ShoppingBots](#) Subject Tracer™ Information Blog.

### **Open2.net**

<http://www.open2.net/>

The Open University and the BBC have teamed up to create this very informative online learning portal that draws on the strengths of both organizations. The site contains several primary sections, including those dedicated to providing online learning content, discussion forums, and broadcast programs on television and radio. The learning section of the site includes a section where visitors can learn how to make their own catapult and find out about the geology of the British Isles. In the "Open2 Today" area, visitors can learn about the programs featured that day. The moderated discussion forums also provide access to additional debate and discussion on topics brought up by some of the primary programs, including those on the English language and migratory birds. This will be added to [Education and Distance Learning Resources 2005](#) Internet MiniGuide. [From The Scout Report, Copyright Internet Scout Project 1994-2005. <http://scout.wisc.edu/>]

### **Continuity and Change - A Journal of Social Structure, Law and Demography in Past Societies**

<http://journals.cambridge.org/action/displayJournal?jid=CON>

Continuity and Change aims to define a field of historical sociology concerned with long-term continuities and discontinuities in the structures of past societies. Emphasis is upon studies whose agenda or methodology combines elements from traditional fields such as history, sociology, law, demography, economics or anthropology, or ranges freely between them. There is a strong commitment to comparative studies over a broad range of cultures and time spans. This has been added to [Social Informatics](#) Subject Tracer™ Information Blog.

### **RssFwd : Reading RSS Via Your eMails**

<http://www.rssfwd.com/rssfwd>

Why re-invent the wheel or run yet-another-application to read your stuff? Create another set of folders, sub-folders, filtering, spam-filter training,... when your existing E-mail application has done it all - tried and tested - and finally just the way you like it? This site allows anyone to subscribe to any RSS / Atom feed and receive the updates in their email inbox. You can get more technical information at the blog (e.g. download source codes, updates). This has been added to the link resources in my [Bots Blogs and News Aggregators](#) presentation.



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## **Feed On Feeds - Server Side Personal RSS and ATOM Aggregator**

<http://feedonfeeds.com/>

Desktop aggregators are great. They sit there all day, pinging away at sites, and as soon as they notice something new, they pop up little windows on your desktop, and let you read items. But what about when you go home from work? Or what about when you are on a trip? You get totally out of sync, and don't know what you've read and haven't read. You are enraged. A server side aggregator solves this. It keeps track of what items you've read, and keeps happily checking up on your feeds no matter where you are. Whenever you want to see what's new, you just bring up a web page and scan the newest items. You can mark the items as read so they won't be shown again. Or, you can just always show the most recent N items, like the way LiveJournal's friends pages work. Also, having the aggregator in your browser eliminates the "impedance mismatch" that sometimes occurs between a desktop aggregator and your browser. All your native browsing methods work on a FEED ON FEEDS page. Open pages in new tabs, bookmark them for later, browse whatever way you like. This has been added to the resource links of my presentation [Bots, Blogs and News Aggregators](#).

## **HackerWatch**

<http://www.hackerwatch.org/>

HackerWatch is a community and collection point for Internet users to report and share information to block and catch 'hackers' and other unwanted traffic. We have entered an age of the Internet where the biggest threat to our safety, and the very viability of the network, is that of automated attacks and 'worms'. HackerWatch is a 'neighborhood watch' for the Internet age. Their mission and goal at HackerWatch is simple: a) collect a broad spectrum of firewall event data. b) determine patterns from the attacks submitted, and c) identify and stop the hacker attempts & unwanted traffic. By combining the data submitted by thousands of separate sources or users over the Internet, they detect patterns that would otherwise go unseen. Now instead of just blocking annoying traffic you can do something about it. This has been added to [World Wide Web Reference](#) Subject Tracer™; Information Blog.

## **BizzBangBuzz - Technology & Startup Blog**

<http://bizzbangbuzz.blogspot.com/>

Entrepreneur law blog (blawg) of Pittsburgh strategic business and technology attorney Anthony Cerminaro, focuses on small business, venture capital, entrepreneurship, technology and other items of interest to entrepreneurs, startups and emerging growth companies. This is an excellent site for the entrepreneur and has been added to [Entrepreneurial Resources](#) Subject Tracer™ Information Blog.

## **Artyclopedia**

<http://www.artyclopedia.com/>

They have compiled a comprehensive index of every artist represented at hundreds of museum sites, image archives, and other online resources. They have started out by covering the biggest and best sites around, and have links for most well-known artists to



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keep you surfing for hours. They have now indexed 1800 art sites, and offer over 60,000 links to an estimated 150,000 artworks by 8,100 renowned artists. This has been added to [Reference Resources](#) Subject Tracer™ Information Blog.

### **Capital Numeric Forecaster**

<http://www.capitalnumeric.com/>

A leading-edge computer software to forecast financial market, Capital Numeric Forecaster is designed to clearly decipher the market for you. Its technology is more advanced than regular neural networks. Its interpretation of the market is unique. Features include: a) Preview price range and market trend, b) Review past forecasts and accuracy, c) Build winning trading strategies, d) Forecast stocks, indexes, international markets, and e) Scan forecasts of multiple securities. This has been added to [Prediction Markets](#) Subject Tracer™ Information Blog and [Financial Sources](#) Subject Tracer™ Information Blog.

### **Ethereal: A Network Protocol Analyzer**

<http://www.ethereal.com/>

Ethereal is used by network professionals around the world for troubleshooting, analysis, software and protocol development, and education. It has all of the standard features you would expect in a protocol analyzer, and several features not seen in any other product. Its open source license allows talented experts in the networking community to add enhancements. It runs on all popular computing platforms, including Unix, Linux, and Windows. This has been added to [World Wide Web Reference](#) Subject Tracer™ Information Blog.

### **CSS Property Index**

<http://www.blooberry.com/indexdot/css/propindex/all.htm>

All CSS Properties Listed Alphabetically in a comprehensive database and format. This has been added to [World Wide Web Reference](#) Subject Tracer™ Information Blog.

### **Google Earth - A 3D Interface To the Planet**

<http://earth.google.com/>

Want to know more about a specific location? Dive right in -- Google Earth combines satellite imagery, maps and the power of Google Search to put the world's geographic information at your fingertips. Fly from space to your neighborhood. Type in an address and zoom right in. Search for schools, parks, restaurants, and hotels. Get driving directions. Tilt and rotate the view to see 3D terrain and buildings. Save and share your searches and favorites. Even add your own annotations. Google Earth puts a planet's worth of imagery and other geographic information right on your desktop. View exotic locales like Maui and Paris as well as points of interest such as local restaurants, hospitals, schools, and more. This has been added to the tools section of [Research Resources](#) Subject Tracer™ Information Blog.



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### **Fiddler - HTTP DeBugger**

<http://www.fiddlertool.com/fiddler/>

Fiddler is a HTTP Debugging Proxy which logs all HTTP traffic between your computer and the Internet. Fiddler allows you to inspect all HTTP Traffic, set breakpoints, and "fiddle" with incoming or outgoing data. Fiddler is designed to be much simpler than using NetMon or Achilles, and includes a simple but powerful JScript.NET event-based scripting subsystem. This has been added to [World Wide Web Reference](#) Subject Tracer™ Information Blog.

### **Instructables - Step-By-Step Collaboration**

<http://www.instructables.com/>

Instructables is a venue for showing what you make and how others can make it. Making things is part of being human. Whether you make bikes, kites, food, clothing, protocols for biology research, or hack consumer electronics, good instructions are critical. Instructables is a step-by-step collaboration system that helps you record and share your projects with a mixture of images, text, ingredient lists, CAD files, and more. We hope to make documentation simple and fast. Show your colleagues how to operate a machine, show your friends how to build a kayak, show the world how to make cool stuff. This has been added to [Reference Resources](#) Subject Tracer™ Information Blog. This has been added to [Tutorial Resources](#) Subject Tracer™ Information Blog.

### **Global Yellow-Pages**

<http://www.globalyp.com/world.htm>

The Global Yellow-Pages is a collection of phone directories from around the world. To find a number anywhere in the globe select a country from the available list. This has been added to [Finding People](#) Subject Tracer™ Information Blog.

### **U.S. Blue Pages - Your Online Guide to U.S. Government**

<http://www.usbluepages.gov/>

The U.S. Blue Pages program is devoted to helping you connect with your federal government agencies and services. The U.S. Blue Pages is funded by the federal government and administered by the U.S. General Services Administration, Federal Technology Service. The U.S. Blue Pages is a multi-agency effort that establishes a standard, easy-to-use format for acquiring key federal telephone listings. The effort includes gathering, validating and formatting information for publication in local telephone directories and this website. The latest includes: a) Comprehensive search capabilities to easily find phone numbers when searching for listings by key words, city, state, and zip code, b) More information about federal services and how to connect to them, c) Quick links to the most frequently requested federal sites, d) A virtual help desk that will respond to your email questions within 72 hours, and e) Hiawatha Software's AccVerify approval for Federal Regulation 508 compliance. Section 508 requires that Federal agencies' electronic and information technology is accessible to people with disabilities. This has been added to [Reference Resources](#) Subject Tracer™ Information Blog.



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### **World Telephone Books**

<http://www.researchspot.com/phonebooks2.htm>

World Telephone Books including yellow pages and white pages and reverse, search near, college, emergency services, fax, government directories, and directories. This includes a number of starting points for researching world telephone books and directories. This has been added to [Finding People](#) Subject Tracer™ Information Blog.

### **Universities Worldwide**

<http://univ.cc/>

Universities Worldwide with Links to 7219 Universities in 181 countries updated August 3rd, 2005. This is a searchable database of Universities around the world! Starting as a mirror site of Christina DeMello's "College and University Home Pages" list that hasn't been updated for a long time, the listing of Institutions is now based on the "World List of Universities 1997" published by the International Association of Universities (IAU) and links discovered or posted here. This Database is maintained by Klaus Förster, reproduction and distribution are permissible for non-profit purposes only, but no changes are to be made to these documents without the author's written consent. This has been added to [Reference Resources](#) Subject Tracer™ Information Blog.

### **Google Talk**

<http://talk.google.com/>

Google Talk is a simple and free way to talk with and send instant messages to your friends. Like Gmail, Google Talk uses Google's innovative technologies to help people communicate more effectively and efficiently. Think of it as Google's approach to communications. Google Talk is easy and intuitive to use. All you need to make free calls is an Internet connection, a microphone, and a speaker. After you download Google Talk, sign in with your Gmail username and password. Invite your friends to download Google Talk, and once they do, you'll be able to talk or IM with them instantly. This has been added to the tools section of [Research Resources](#) Subject Tracer™ Information Blog.

### **Mindset List from Beloit College**

<http://www.beloit.edu/~pubaff/mindset/>

In the coming weeks, millions of students will be entering college for the first time. On average, these members of the Class of 2009 will be 18 years old, which means they were born in 1987. Starbucks, souped-up car stereos, telephone voicemail systems, and Bill Gates have always been a part of their lives. Each August, as students start to arrive, Beloit College releases the Beloit College Mindset List, which offers a world view of today's entering college students. It is the creation of Beloit's Keefer Professor of the Humanities Tom McBride and Director of Public Affairs Ron Nief. McBride, who directs Beloit's First Year Initiatives (FYI) program for entering students, notes that "This year's entering students have grown up in a country where the main business has become business, and where terrorism, from obscure beginnings, has built up slowly but surely to become the threat it is today. Cable channels have become as mainstream as the 'Big 3' used to be, formality in dress has become more quaint than ever, and Aretha Franklin,



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Kermit the Frog and Jimmy Carter have become old-timers." "Each year," according to Nief, "When Beloit releases the Mindset List, it is the birth year of the entering students that is the most disturbing fact for most readers. This year will come as no exception and, once again, the faculty will remain the same age as the students get younger." This has been added to [Student Research Resources](#) Subject Tracer™ Information Blog.

### **Encyclopedia of the Sanctuaries**

<http://sanctuaries.noaa.gov/education/>

The US National Oceanic and Atmospheric Administration's National Marine Sanctuary Program (NMSP) has launched a new free online resource that highlights the diverse marine life of America's oceans and the Great Lakes. The "Encyclopedia of the Sanctuaries" offers photos, streaming video, and important facts for more than one hundred key animal and plant species from each of the national marine sanctuaries. This has been added to [Research Resources](#) Subject Tracer™ Information Blog.

### **September 2005 Zillman Column - Employment Resources**

<http://VirtualPrivateLibrary.BlogSpot.com/EmploymentResourcesSep05Column.pdf>

<http://www.zillmancolumns.com/>

The September 2005 Zillman Column is now available and is titled **Employment Resources**. This September column is a comprehensive listing of employment and job resources on the World Wide Web. Looking for a new job or career? Looking to hire additional staff for your organization? These resources and sites on the Internet will be an exciting starting point for you! Download this excellent 14 page free .pdf (352KB) column today.

### **Conflict of Interest Information and Resources - National Institutes of Health**

[http://www.nih.gov/about/ethics\\_COI.htm](http://www.nih.gov/about/ethics_COI.htm)

The National Institutes of Health (NIH) and its employees are dedicated to upholding the highest standards for patient safety, the ethical conduct of research, and scientific excellence. It is important that NIH scientists stay involved in the scientific and health community beyond NIH to share their broad knowledge in their respective fields and advance public health. Such activities must be conducted in accordance with stringent standards and transparent policies for addressing potential conflicts of interest. NIH and the U.S. Department of Health and Human Services have developed the resources below to help ensure transparency regarding outside activities and proactive management of conflict of interest issues. This has been added to [Healthcare Resources 2005](#) Internet MiniGuide.

### **Internet Slang Dictionary and Translator**

<http://www.noslang.com/index.php>

Translate Internet Slang & Online Acronyms Into Readable Text. No Slang.com is a translator similiar to those offered by Google or AltaVista with one major difference: They don't translate language, they translate slang and acronyms. You know, those weird acronyms your kids use; things like lol, idk, rotflmfao, bbiab, and those stupid alternate



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spellings like kewl, dood, ur, and thanx. They hate those, and have made it their life's goal to educate people about proper grammar. This has been added to [Reference Resources](#) Subject Tracer™ Information Blog.

### **Center for Higher Education Policy Analysis**

<http://www.usc.edu/dept/chepa/>

Located at the University of Southern California, the Center for Higher Education Policy Analysis performs research on a host of topics that are germane to the world of postsecondary education. Some of the Center's projects include work on financial aid and access for students of color, successful college outreach programs, and the retention of doctoral students of color. On its website visitors will find information on events sponsored by the Center and a number of recently released publications that will be of interest to persons working in the field and educational policy analysts. Some of these publications include titles such as "Show us the Money: Low-income Students, Families, and Financial Aid" and "Creating Helping Environments for College-Going." The site is rounded out by a helpful bibliography of works on cultural literacy that deal with higher education. This has been added to [Research Resources](#) Subject Tracer™ Information Blog. [From The Scout Report, Copyright Internet Scout Project 1994-2005.

<http://scout.wisc.edu/>]

### **Diving Deep Into The Web - Pair's Search Engine Scours 'Hidden' Sites - by Michael Bazeley, The Mercury News**

<http://www.mercurynews.com/mld/mercurynews/business/technology/12404789.htm>

"You think the Web is big? In truth, it's far bigger than it appears. The Web is made up of hundreds of billions of Web documents -- far more than the 8 billion to 20 billion claimed by Google or Yahoo. But most of these Web pages are largely unreachable by most search engines because they are stored in databases that cannot be accessed by Web crawlers. Now a San Mateo start-up called Glenbrook Networks -- says it has devised a way to tunnel far into the 'deep web. and extract this previously inaccessible information. ... Komissarchik and her father, Edward Komissarchik, say they have figured out how to analyze the forms on Web pages and understand the type of information the sites are looking for. Then, Glenbrook's Web crawlers use artificial intelligence to walk themselves through sometimes complex Web forms, answering questions, such as the location of their desired job, in the same way a human would." This has been added to [Deep Web Research](#) Subject Tracer™ Information Blog.



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## **Awareness Watch™ Paper Review**

Author: **Mehdi Safari**

**Title:** Search Engines and Resource Discovery on the Web: Is Dublin Core an Impact Factor?

<http://www.webology.ir/2005/v2n2/a13.html>

### **Abstract:**

This study evaluates the effectiveness of the Dublin Core metadata elements on the retrieval of web pages in a suite of six search engines, AlltheWeb, AltaVista, Google, Excite, Lycos, and WebCrawler. The effectiveness of four elements, including title, creator, subject and contributor, that concentrate on resource discovery was experimentally evaluated. Searches were made of the keywords extracted from web pages of the *Iranian International Journal of Science*, before and after metadata implementation. In each search, the ranking of the first specific reference to the exact web page was recorded. The comparison of results and statistical analysis did not reveal a significant difference between control and experimental groups in the retrieval ranks of the web pages.

## **Subject Tracer™ Information Blogs**

Subject Tracer™ Information Blogs created and developed by the Virtual Private Library™ combine the best of the latest tools on the Internet. Using bots, blogs and news aggregators the Subject Tracer™ Information blogs generate RSS feeds with the latest sources to create a current information resource flow through niched subject tracers. I am proud to be the creator of the Internet's first Subject Tracer™ Information Blogs:

Virtual Private Library™

<http://www.VirtualPrivateLibrary.com/>

Agriculture Resources

<http://www.AgricultureResources.info/>

Artificial Intelligence Resources

<http://www.AIResources.info/>

Astronomy Resources

<http://www.AstronomyResources.info/>

Auction Resources

<http://www.AuctionResources.info/>



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Bot Research  
<http://www.BotResearch.info/>

Business Intelligence Resources  
<http://www.BIResources.info/>

ChatterBots  
<http://www.ChatterBots.info/>

Data Mining Resources  
<http://www.DataMiningResources.info/>

Deep Web Research  
<http://www.DeepWebResearch.info/>

Directory Resources  
<http://www.DirectoryResources.info/>

eCommerce Resources  
<http://eCommerceResources.info/>

Elder Resources  
<http://www.ElderResources.info/>

Employment Resources  
<http://www.EmploymentResources.info/>

Entrepreneurial Resources  
<http://www.EntrepreneurialResources.info/>

Financial Sources  
<http://www.FinancialSources.info/>

Finding People  
<http://www.FindingPeople.info/>

Games Resources  
<http://www.GamesResources.info/>

Genealogy Resources  
<http://www.GenealogyResources.info/>



Grant Resources

<http://www.GrantResources.info/>

Grid Resources

<http://www.GridResources.info/>

Healthcare Resources

<http://www.HealthcareResources.info/>

Information Futures Markets

<http://www.InformationFutureMarkets.com/>

Information Quality Resources

<http://www.InformationQualityResources.info/>

Internet Alerts

<http://www.InternetAlerts.info/>

Internet Demographics

<http://www.InternetDemographics.info/>

Internet Experts

<http://www.InternetExperts.info/>

Internet Hoaxes

<http://www.InternetHoaxes.info/>

Knowledge Discovery

<http://www.KnowledgeDiscovery.info/>

Military Resources

<http://www.MilitaryResources.info/>

Outsourcing/Offshoring Information and Resources

<http://www.OutsourcingOffshore.us/>

Privacy Resources

<http://www.PrivacyResources.info/>

Reference Resources

<http://www.ReferenceResources.info/>

Research Resources

<http://www.ResearchResources.info/>



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Student Research

<http://www.StudentResearch.info/>

Theology Resources

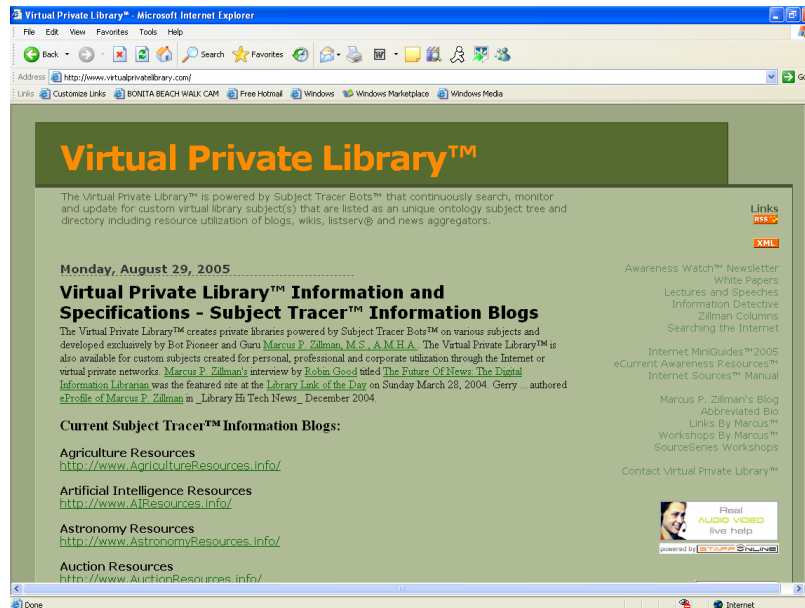
<http://www.TheologyResources.info/>

Tutorial Resources

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World Wide Web Reference

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Additional websites by Marcus P. Zillman, M.S., A.M.H.A.:

Marcus P. Zillman's Blog

<http://www.zillman.us/>

Marcus P. Zillman Abbreviated Bio

<http://marcuszillman.blogspot.com/>

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<http://www.InternetMiniguide.com/>

Awareness Watch™ Newsletter

<http://www.AwarenessWatch.com/>

Marcus P. Zillman's Columns

<http://www.ZillmanColumns.com>

eCurrent Awareness Resources™ 2005 Business Intelligence Report

<http://www.eCurrentAwareness.com/>

Internet Sources™ Manual

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Bots, Blogs and News Aggregators  
<http://www.BotsBlogs.com/>

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<http://zillman.blogspot.com/2005/04/business-intelligence-online-resources.html>  
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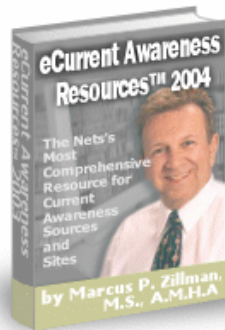
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